Objectives

General Education Programme at Hong Kong Baptist University incorporates the ideals of Service Leadership. **Service Leadership Education (SLE)** courses are purposely designed and delivered to develop students' capacity to deliver services with **competence, character and care**. SLE courses aim to build leadership competencies in students. Ethical practices and the importance of positive social relationships are deeply emphasized to equip students to be good service leaders.

**SLE Courses**

**Features of SLE Courses**

1. **Interdisciplinary Learning Opportunities**
   - Students are exposed to knowledge and approaches from different academic disciplines in one course.

2. **Interactive Teaching and Learning Activities**
   - Stimulation exercises, training workshops, role plays, discussion forums are provided in class.
   - Visits to external organizations are arranged.

3. **Learning from and for the Community**
   - Students learn the notion of service leadership from real life scenarios. They apply the skills and knowledge learnt to improve the community.

4. **Outreach to the Community through Service Plans**
   - To address the needs of the community, service plans are designed and delivered to community groups.

**Features of SLE Courses**

- **Language and Service Leadership**
  
  - Aims: To introduce the concept of service leadership with a focus on the role of language, the use of language and language competence in leadership through small group discussions and debates on different cases.
  
  - Features: To project the notion of leadership through films, books, and matrix games. Enhancing the effect of the influence on the knowledge on verbal style on service leadership through reading and writing assignments. Enabling students to explore different perspectives on leadership through debates and discussions on controversial topics and current issues.

- **Service Leadership in Action (Health Services)**
  
  - Aims: To incorporate the knowledge of Service Leadership Education to practice leadership in the health services, to help students develop the skills and knowledge required for leadership in the health services.
  
  - Features: The contents include visits to Chinese and western clinics, guest lectures by government officials and stakeholders, and self-growth plans to foster students' personal development. Students were asked to develop a feasible health service business plan as course work. They apply the skills and knowledge learnt to the setting of the health services.

- **Service Leadership and Emotional Intelligence**
  
  - Aims: To equip students with emotional intelligence skills and tools. To develop students' organizational, communication and problem-solving skills through planning and implementing the service activities.
  
  - Features: The contents include interactive teaching and learning activities such as role plays, training workshops, discussions, and self-growth plans. Students are encouraged to develop service leadership skills and strategies to serve the community.

- **Language and Service Leadership**
  
  - Aims: To equip students with the knowledge and skills required for leadership in the health services.
  
  - Features: The contents include visits to Chinese and western clinics, guest lectures by government officials and stakeholders, and self-growth plans to foster students' personal development. Students were asked to develop a feasible health service business plan as course work. They apply the skills and knowledge learnt to the setting of the health services.

For more information, please visit: [http://ge.hkbu.edu.hk/ge-programme/sle/](http://ge.hkbu.edu.hk/ge-programme/sle/)