The 4th International Conference on Innovative Research in Education

27 March, 2022

Implement, Impact, Improve

Facts and Future of "Students-as-Partners" Scheme

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通識教育
General Education

Ideas to share...

A. Background of SaP @HKBU-GE

B. Three checklists

- The To-Do List
- The SaP-Idea List
- The Follow-Up List

C. Expansion of the Scheme?

Implement, Impact, Improve

Facts and Future of "Students-as-Partners" Scheme

A. Background of SaP @HKBU-GE

1. General Education (GE) Programme Revamp

Brand-new 3-tier programme from AY2018-19

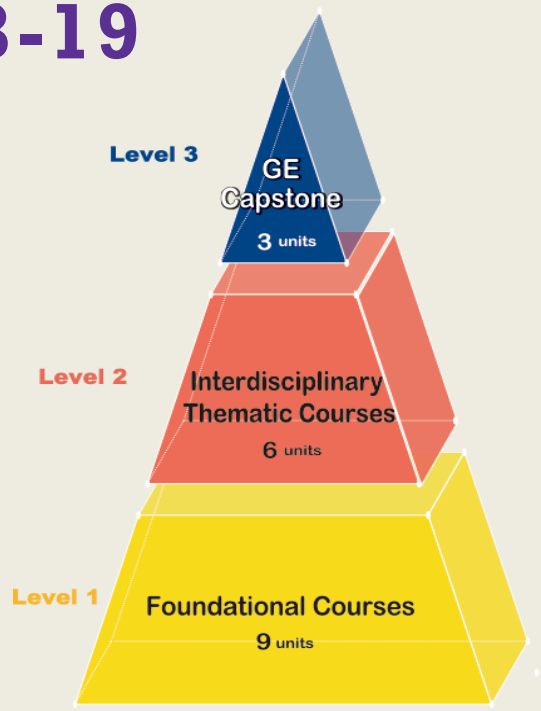
a. New **Structure**

b. New **Orientation**

c. New **Knowledge**

d. New **Experience**

NEW AVENUE
for
Student
Engagement
in T&L



A. Background of SaP @HKBU-GE

2. Students-as-Partners Scheme @ GE-HKBU

Some figures:

Year of commencement	*AY2019-20* i.e. a year after the inception of the new GE programme
No. of rounds	2 (1st round: AY2019-20; 2nd round: AY2020-21)
No. of SaP Projects	24
No. of teachers and students involved	Teachers: 19 Students: 43

A. Background of SaP @HKBU-GE

2. Students-as-Partners Scheme @ HKBU-GE

Some figures:

No. of Academic Departments/ Programme Involved	**14**			
	Arts & Social Sciences	Visual Arts Music Religion and Philosophy History Language Centre Global and China Studies Government and International Studies Sociology	Science and Business	Accountancy and Law Management Mathematics Physics Chemistry Computer Science

B. Three checklists

Implementation of the SaP scheme

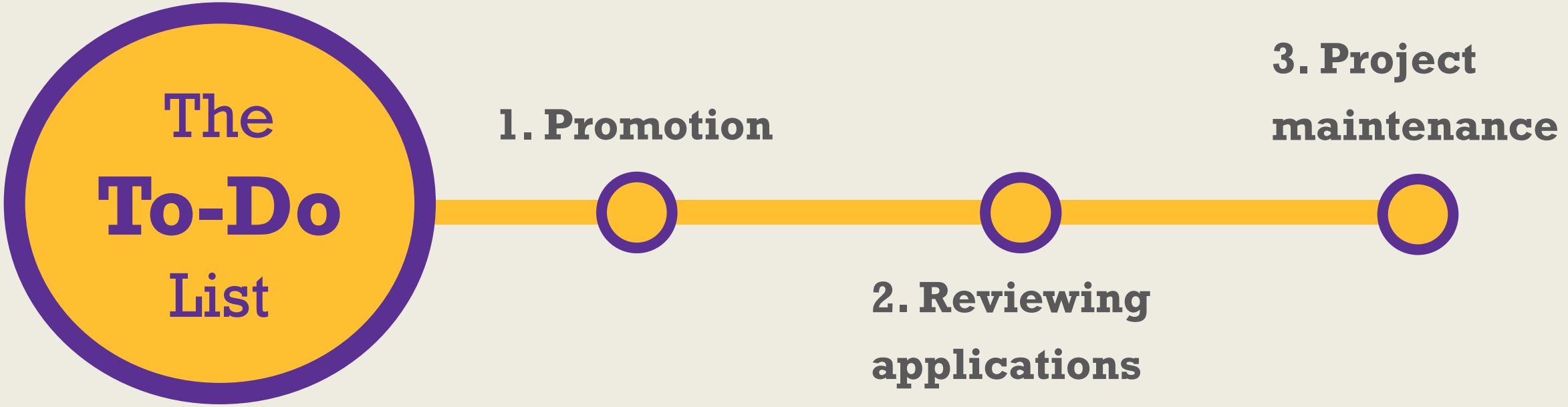
The **To-Do** List

The **SaP-Idea** List

The **Follow-Up** List

B. Three checklists

Implementation of the SaP scheme



B. Three checklists

Implementation of the SaP scheme

The **To-Do** List

1. Promotion

a. Standard methods:
   - Email, poster

b. Individual meetings:
   - Departments & GE teachers
   - Solicit support & invite application

c. Post-class visit discussion

d. Staff development events

B. Three checklists

Implementation of the SaP scheme

The **To-Do** List

2. Reviewing applications

Feedback before Approval:

a. General info:
   - Budget, feasibility
b. Impact on students in the course:
   - Impartiality, safety
c. Impact on SaPs:
   - Emphasis on student engagement
   - Extent of student empowerment

B. Three checklists

Implementation of the SaP scheme

The **To-Do** List

3. Project maintenance

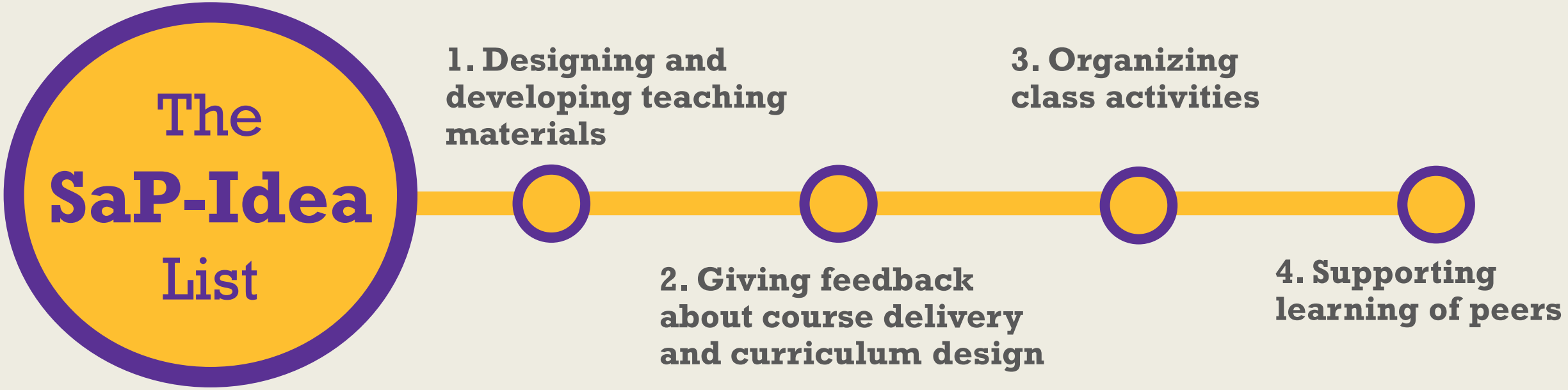
a. Class visit:
   - Needs of teachers and SaPs
   - Efficiency of project delivery

b. Submission of report and evidence:
   - Photos, students' reflection

c. Collation of SaPs' profile:
   - SaPs' background
   - Recognition

B. Three checklists

Implementation of the SaP scheme



B. Three checklists

Implementation of the SaP scheme

The **SaP-Idea** List

1. Designing and developing teaching materials
2. Giving feedback about course delivery and curriculum design
3. Organizing class activities
4. Supporting learning of peers

B. Three checklists

Implementation of the SaP scheme

The **SaP-Idea** List

1. Designing and developing teaching materials
2. Giving feedback about course delivery and curriculum design
3. Organizing class activities
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B. Three checklists

Implementation of the SaP scheme

The SaP-Idea List

1. Designing and developing teaching materials
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3. **Organizing class activities**
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Implementation of the SaP scheme

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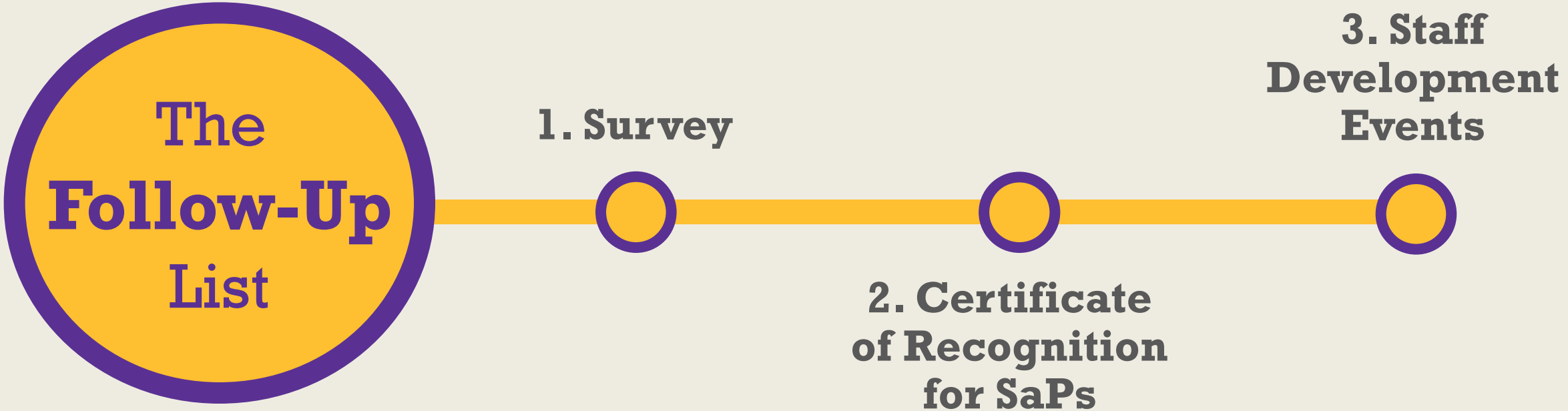
Implementation of the SaP scheme



B. Three checklists

Implementation of the SaP scheme

The **Follow-Up** List

1. Survey

A. Outcomes Measurement Questionnaire for SaPs:

[Pre-test & Post-Test]

- Purposes: Self-evaluation,
  Sense of Satisfaction,
  Motivation: Learn & Serve

B. End-of-course Survey for Teachers

B. Three checklists

Implementation of the SaP scheme

The **Follow-Up** List

2. Certificate of Recognition for SaPs

Certificate of Recognition

This certificate is proudly presented to

CHAN TAI MAN

for serving as a student partner in the Students-as-Partners Scheme of the Hong Kong Baptist University and contributing to the teaching and learning of the General Education course, *GFQR1047 Unveil the Numbers Before You Invest*, in AY2020/21 with dedication.

Prof CHIU Sung Nok
Director of General Education

香港浸會大學 HONG KONG BAPTIST UNIVERSITY

通識教育處 General Education Office

B. Three checklists

Implementation of the SaP scheme

The **Follow-Up** List

3. Staff Development Events

C. Expansion of the Scheme?

Coming Goals

a. Boosting interest:

- More new & repeat joiners

b. MORE students:

- Word of mouth

c. Contingency plans:

- Prepare for the worst

Achieving Goals

a. GE Bookshelf

b. SaP training

c. Teacher recognition

d. Teacher-Student networking

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