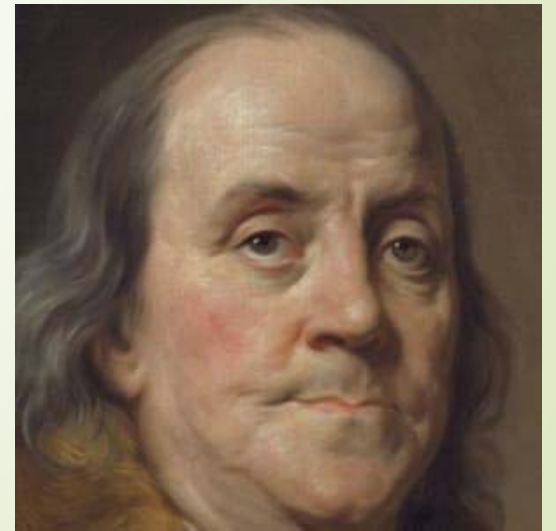



Sharing on Service Leadership, Experiential Learning and GE Capstone

Felix Yip

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Benjamin Franklin (1706 – 1790)






Service Learning and Community Engagement

- Is an education approach combining learning objectives with community service with a pragmatic, progressive learning experience for the students while meeting societal needs.



Service Learning and Community Engagement (Cont.)


- ▶ Expected benefits to students
 - ▶ Improve students' ability to apply what they have learned in the real world
 - ▶ Provide them with opportunities to demonstrate complexity of understanding, problem analysis, problem-solving, critical thinking and cognitive development
 - ▶ Facilitate them with greater sense of personal efficacy, personal identity, spiritual growth, and moral development



Service Learning and Community Engagement (Cont.)

- ▶ Expected benefits to students (Cont.)
 - ▶ Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills
 - ▶ Improve social responsibility and citizenship skills
 - ▶ Greater involvement in community service after graduation


The University can also improve institutional commitment to the curriculum, student retention and enhance community relations too!



Integration of Service Learning / Community Engagement Project

Form my experience.....


- ▶ It would be better to be required within the course
 - ▶ All students are involved in service as an integrated aspect of the course
 - ▶ The expectation must be clearly stated on the syllabus, and mentioned at the first class meeting with a clear rationale provided to students as to why the service component is required



Integration of Service Learning / Community Engagement Project

Form my experience


- ▶ It would be better to be required within the course (Cont.)
 - ▶ Integration of the service experience with course objectives
 - ▶ If possible, class sessions can involve site visits
 - ▶ Project presentation by students and sharing of self-reflection
- ▶ Involvement of the faculty member



Course Involving Service Learning: HRMN4006 Labour Relations and Law

Community Education (Outside Campus) Project (20%)

- Students are required to participate in a community reach-out project of their choice in a small group of 5 to 6 persons, in preparing and presenting an educational project on a specific topic indicated below.



Course Involving Service Learning: HRMN4006 Labour Relations and Law

Community Education (Outside Campus) Project (20%) (Cont.)

- The aim and mission of the project is to introduce and educate members of the general public or a given community or organisation, for instance, kaifong centre, school, business firm, NGO, etc., but **Not** within HKBU Campuses, on a current issue in employment practices, labour relations or related legislations established in Hong Kong, for instance, promoting ways and means to nurture and maintain a harmonious employer-employee relationship during difficult economic times, and promoting work-life balance in the workplace etc.



Positive Development on selection of Service Learning Projects

From

Initially **100%** on education on labour law to students within Hong Kong Baptist University

To Recently.....

65% on Labour Law to different stakeholders, i.e. private companies (14%), students in other tertiary institutions (14%), domestic helper groups (14%), secondary schools students (14%), and people in public (10%), **7%** on Safety at work for employees in restaurant and bus drivers, **7%** on sharing of possible employment traps with secondary school students, **7%** on stress management to secondary school students, **3.5%** on Sexual harassment prevention to secondary school students, **3.5%** on Physical fitness training to secondary school students, **3.5%** on work-life balance concepts to employee in a private company



Sharing of Practices

- ▶ Clear course objectives on service learning
- ▶ Must be part of the course assessment
- ▶ High relevancy with the course and subject (and future work)
- ▶ Freedom of choosing a service learning project (ownership)
- ▶ Opportunities for sharing of insights and challenge the ideas during project presentation (critical thinking)



Sharing of Practices (Cont.)

- ▶ Regular progress status update and linkage with the real world (motivational)
- ▶ Facilitation of conversations before and after the service projects to help students express their emotions and insights (Supportive behaviour)
- ▶ Facilitation of certain project skills by the faculty member if needed



Thank you